

WELCOME TO FREEDOM BAPTIST JUNIOR/SENIOR HIGH SCHOOL

Please accept a sincere welcome to Freedom Baptist Junior/Senior High School. You are privileged to attend a Christian school that offers many excellent spiritual and educational opportunities. It is up to you to take advantage of these opportunities and to make the time you spend here at Freedom a worthwhile and fulfilling experience. Seek the Lord's wisdom in setting your goals and His help in working to attain them. The faculty and administration are dedicated to assisting you in this regard.

MISSION STATEMENT

Freedom Baptist Schools exist to glorify God by assisting our parents in providing a Bible-based education for our children, discipling them in a manner and philosophy that exalts Jesus Christ as Savior and Lord.

OUR GOALS AND OBJECTIVES

1. To provide a Christ-centered education where the Word of God is an integral part of the entire curriculum.
2. To instill an internal moral code of behavior in the life of each student based on God's Word, that helps guide him.
3. To excel in academic standards, with an educational program that would prepare a student to his fullest potential for the glory of God.
 - A. **Spiritually:** to know Christ personally and to yield to His will in every area of life. (Phil. 3:10)
 - B. **Mentally:** to relate all truth to His Truth and to discover and develop individual aptitudes; to cultivate power of critical thinking.
 - C. **Socially:** to instill a loyalty to Christ in all areas; to develop a sympathetic, understanding, active interest within the family unit. To prepare children to live in the world and yet not be of the world. To teach loyalty to God, home and country. (Matt. 7:12)
 - D. **Emotionally:** to build a Christ-controlled personality, enabling the student to adjust to life's situations in a God-honoring way. To develop self-discipline. (II Tim. 1:7)
 - E. **Physically:** to develop a respect for the body as the temple of the Holy Spirit, to teach intelligent care of the body, and to encourage the yielding of the body as an instrument for God's use. (I Cor. 6:19-20)

The courses briefly outlined in this booklet all seek to develop the student in accordance with the above listed objectives. We desire all areas of curriculum to be taught consistent with these objectives and the inerrant Word of God. Each course taught at Freedom has extensive, detailed objectives. These are not listed in this booklet, but are available upon request.

SCHEDULING INFORMATION

This booklet contains course descriptions for each class offered at Freedom Baptist Junior/Senior High School. It should be understood that if a sufficient number of students do not pre-register for a specific course, (for example, Psychology), the course will not be offered for that particular year/semester. Students and parents will find the information listed in this booklet beneficial in selecting a course of study.

Each student should be familiar with the requirements for graduation, as well as the course content, **prior** to registering for classes. A great deal of time and effort is spent scheduling students and arranging classes. Consequently, schedule changes (dropping and adding courses) will be very minimal. **There will be a \$10.00 fee for EACH schedule change made after the student/parent signs the scheduling work sheet.** Students and parents should be familiar with the student handbook for additional scheduling information.

GRADUATION REQUIREMENTS

All candidates for a Freedom Baptist High School diploma must have earned 24 credits in grades 9-12. A credit is equal to one year's work for a class meeting 5 hours per week. One-half credit is equal to a semester's work for a class meeting 5 hours per week, and one quarter credit is equal to nine week's work in a class meeting 5 hours per week.

GENERAL CURRICULUM

Bible	4
English	4
Social Studies	3 (4 in 2008)
Science	2
Math	2
Physical Ed	1
Rhetoric	1
Electives	<u>7</u>
	24 (25 in 2009)

COLLEGE PREPARATORY

Bible	4
English	4
Social Studies	3 (4 in 2008)
Science	3
Math	3
Foreign Lang. (Same)	2
Rhetoric	1
Physical Ed	1
Electives	<u>3</u>
	24 (25 in 2009)

1. There will be no provision for early graduation from Freedom Baptist High School. Seniors must take a minimum of four (4) [(5) **beginning in 2009**] classes on campus. (Full tuition will be charged because additional classes are available.) As a general rule, in order to qualify for a diploma, a senior must have completed both semesters of his/her senior year and one additional year at Freedom.
2. Students may not elect to take a course **without administrative approval** that is offered through extension, other institutions, etc., that is offered in the curriculum at Freedom.
3. If students elect to take college course work, the student is responsible for the tuition payment. Credit will be given through the college and through Freedom, if desired (Dual enrollment).
4. Students will not receive credit for courses taken for personal enrichment (i.e. adult ed, community ed., etc.) However, these courses could be listed on a student's permanent record card.

INDEPENDENT STUDY See Page 23

DROP/ADDS

Students may not add semester courses after two weeks of the beginning of a new term. The deadline for dropping courses is two weeks into a semester (or year) course. Students who drop a course after the deadline receive a Withdraw Failing (WF) or Withdraw Passing (WP) for the course. There is a \$10 fee for each class change.

PASS/FAIL

Students (11-12) may select one class during their senior high school experience to be graded on a pass/fail basis. The student will receive credit for the course, but will not have the grade used to determine the grade point average. Students must sign up for pass/fail by the end of the second week of class. Teacher and parental approval is necessary to participate in a class on a pass/fail basis. The pass/fail form is available in the high school office. With the intent of pass/fail being to motivate students to take classes above and beyond the required curriculum, pass/fail may only be used with elective classes. Elective classes are defined as those outside of the high school graduation requirements. Students should also be advised that some colleges and universities do not recognize courses taken on a pass/fail basis.

MEAP TESTING

We are currently administering the MEAP tests in the 7th, 8th, 11th grade, and 12th grades (retesting). The State of Michigan continues to offer funding (The Michigan Merit Award) for meeting proficiency levels on this test. There is also a community service requirement as well. This information is spelled out at the end of this booklet. (You may also visit their website at www.michigan.gov/meap)

COLLEGE ENTRANCE REQUIREMENTS

CHRISTIAN, PRIVATE, AND OUT OF STATE SCHOOLS

Students meeting the university entrance requirements generally will meet requirements of Christian (Cedarville, Master's, Cornerstone, Moody Bible e.g.), private, and out of state schools. In addition to academic requirements, most Christian colleges require:

1. Evidence of good moral character.
2. Evidence that the applicant has been born again by faith in Jesus.
3. Willingness to abide by the doctrinal position and standards of conduct of the college.

COMMUNITY COLLEGES

All students are encouraged to take the ACT. A high school GPA of 75%/2.0 and an ACT composite score of 16 will enable students to enroll in any community college. The community college awards Associate of Arts degrees, Occupational Certificates, and transfer units to students who wish to continue their education at a four-year college or university.

COLLEGES AND UNIVERSITIES

Admission is determined by (1) high school grade point average (GPA), (2) on either the ACT or SAT tests, and (3) completion of the specific subject requirements listed below. GPA is based on work completed in grades 9, 10, 11, and 12.

1. **English:** 4 years - courses must be college preparatory English.
- 2.* **Mathematics:** 3 years - Three high school math credits in grades 9-12 from the following list: Algebra I, Geometry, Algebra II, Pre-Calculus, and Calculus. Classes taken in 7th or 8th grade are not included as high school math credits.
3. **Social Studies:** 3 years - **(Starting with Class of 2008, Freedom will require 4 years of Social Studies)**
4. **Science:** 3 years - two must be laboratory sciences
5. * **Foreign Language:** 2 years - two years of the same Foreign Language
6. **Electives:** 3 years - three years of college preparatory classes from the following fields: History, English, Advanced Math, Laboratory Science, Foreign Language, Social Studies, and the Performing arts.

*Some colleges are requiring four (4) years of math while others may include up to four (4) years of foreign language.

NCAA ELIGIBILITY CLEARINGHOUSE

The NCAA evaluates the academic high school records of students who desire to play collegiate athletics at a Division I or II school. This evaluation is based upon course work, GPA, and ACT/SAT scores for eligibility. The current requirements are as follows (More specifics at the end of this booklet):

Division I & II:

- ❖ Satisfy high school graduation requirements
- ❖ Complete 13 or 14 core courses
- ❖ Achieve a core course GPA and ACT/SAT test score

Division I and II Core courses: At least 4 years of English, 2 years of math (at the level of Algebra I or above), 2 years of natural physical science - including 1 lab course, 1 or 2 years of additional English, math, or physical science, 2 years of social science and 2 or 3 additional academic classes in any of these classes or foreign language, computer science, philosophy or non-doctrinal religion (See pages 24-26).

As a general rule, a student will be eligible to participate if their ACT exceeds a 68 (sum of scores) and GPA exceeds a 2.500. More specifics on the scale are available through the high school Guidance Office.

There is a registration process for the NCAA Initial Eligibility Clearinghouse.

THE FOLLOWING IS GENERALLY CONSIDERED BY COLLEGES AND UNIVERSITIES WHEN CONSIDERING A COLLEGE APPLICANT: (Listed in order of importance).

1. High school courses selected
2. SAT/ACT scores
3. Class rank
4. Grades/GPA
5. Essay (On college Application)
6. Work/School Activities

NOTE: Students are encouraged to review college/university catalogs in regard to specific requirements for admissions.

NATIONAL HONOR SOCIETY

History: The National Honor Society was founded in 1921 on four basic principles: scholarship, service, leadership, and character. The objective of this national organization was to promote local school "chapters" that would create an enthusiasm for scholarship, stimulate a desire to serve, promote leadership, and encourage the development of character in our nation's secondary school students. FBHS began its own local chapter of the National Honor Society in 1998 to honor students who excelled in these four areas.

Eligibility: Sophomores, Juniors, and Seniors are eligible for membership into our school's local chapter of the National Honor Society. In order to be eligible, a student must have a cumulative GPA of 95% or higher at the end of the first semester of either their 10th, 11th, or 12th grade year. Students who meet the academic requirement of 95% or higher will then be evaluated in the other 3 areas: service, leadership, and character. The evaluation includes both pastor and faculty recommendations. Students who meet all 4 requirements will be contacted by letter in early April to be told of their acceptance.

Honoring of New Members: In late April, our local chapter holds an induction ceremony to honor all new members and to welcome them into the NHS. This ceremony is a special evening set aside to honor the achievements of each new member. Family members are encouraged to attend. As a way of further celebrating all members (both new and current), the school pays for a lunch and outing for our local chapter of NHS in May.

Service Projects: NHS students complete service projects each year. These projects are decided upon by the members. While all members of NHS have demonstrated their desire to serve individually, a group project allows them to work together and be an example to the student body of the importance of service.

FREEDOM BAPTIST HIGH SCHOOL CURRICULUM

DEPARTMENT	GRADE 9	GRADE 10	GRADE 11	GRADE 12
BIBLE	O.T. Survey	Romans/Church History	Daniel/Revelation	Apologetics
ENGLISH	World Lit/Comp I	World Lit/Comp II	World Lit/Comp III	World Lit/Comp IV *A.P. Eng Lit/Comp
FOREIGN LANGUAGE	---	Spanish I Latin I	*Spanish II * Latin II	*Spanish III
MATH: Track 1 Track 2	Applied Math * Geometry	Algebra I *Algebra II	* Geometry * Pre-Calculus	* Algebra II * Calculus
FINE ARTS	Concert Choir Concert Band	Drama/Forensics		
PHYSICAL ED.	General Phys Ed	* Weight Training		
SCIENCE	Physical Science	Biology	*Human Anatomy *Chemistry	*Physics
SOCIAL STUDIES	American History II	American History III	Government/Economics	Modern History
OTHER OPTIONS	Independent Study Teacher Aide Yearbook Michigan Virtual High School Logic		Career/Tech Center Library Aide Office Aide Maintenance Aide	

**Indicates a pre-requisite is needed before enrolling in the course.*

NOTE: Students may elect to take a course below their grade level, but may not take a course above their grade level without administrative permission.

FREEDOM BAPTIST JUNIOR HIGH CURRICULUM

DEPARTMENT	GRADE 7	GRADE 8
BIBLE	OT Studies	NT Survey
ENGLISH	Grammar/Lit/Vocab I	Grammar/Lit/Vocab II
FOREIGN LANGUAGE	Latin	
MATH:	Math 7 or Pre-Algebra	Pre-Algebra or Algebra I
FINE ARTS	JH Choir JH Choir/Band <i>Combo</i>	JH Band
PHYSICAL ED.	Physical Education	
SCIENCE	Life Science	Earth Science
SOCIAL STUDIES	World History I	World History II/American History I
BUSINESS	Keyboarding and Computer Applications	

SUGGESTED SCHEDULE OF CLASSES FOR INCOMING FRESHMEN
(Includes college prep. and general diploma classes you should consider year by year.)

FREEDOM BAPTIST HIGH SCHOOL
SUGGESTED FOUR YEAR PLAN
2005 - 2006

GENERAL			COLLEGE PREPARATORY		
9th	OT Survey	1	OT Survey	1	
	World Lit/Comp I	1	World Lit/Comp I	1	
	Physical Science	1	Physical Science	1	
	Phys Ed or For Lang	1	Phys Ed or For Lang	1	
	Math	1	Math	1	
	Amer History II	1	Amer History II	1	
	Elective or Phys Ed	$\frac{1}{7}$	Elective or Phys Ed	$\frac{1}{7}$	
10th	Romans/Church History	1	Romans/Church History	1	
	World Lit/Comp II	1	World Lit/Comp II	1	
	Biology	1	Biology	1	
	American History III	1	American History III	1	
	Math (next sequence)	1	Math (next sequence)	1	
	Foreign Language	1	Foreign Language	1	
	Elective	$\frac{1}{7}$	Elective	$\frac{1}{7}$	
11th	Daniel/Revelation	1	Daniel/Revelation	1	
	World Lit/Comp III	1	World Lit/Comp III	1	
	Gov/Econ	1	Gov/Econ	1	
	Math (next sequence)	1	Math (next sequence)	1	
	Academic Electives	$\frac{3}{7}$	Academic Electives	$\frac{3}{7}$	
12th	Apologetics	1	Apologetics	1	
	Rhetoric	1	Rhetoric	1	
	English 12	1	English 12	1	
	+ History 12	1	+ History 12	1	
	Academic Electives	$\frac{3}{7}$	Academic Electives	$\frac{3}{7}$	

* Keyboarding proficiency required for graduation

+ - Beginning with Class of 2008

Freedom Baptist High School
Current Course Descriptions

BIBLE DEPARTMENT

Philosophy

The Bible curriculum of Freedom Baptist has been designed to reinforce our Christian philosophy of education. This philosophy is one in which all truth is related to the revelation of God in Scripture, through His creation and His Son Jesus Christ.

Departmental Goals

1. To lead the student into an understanding of the Bible and of Christian doctrine, that his faith in Jesus Christ and confidence in the authority of the Word of God might be strengthened.
2. To equip the student with the skills needed for continuous study of the Word throughout his lifetime and for communication of the Word to others.
3. To develop within the student a sense of responsibility in personal soul winning and evangelism.
4. To cultivate a Biblical system of values.
5. To instill in students the importance of the local church and a desire to be involved and active in a local church.
6. To reinforce the training that has gone on in the Christian family from which the student is coming.
7. To instill the value of a consistent daily time in the Word, prayer and scripture memory.

OLD TESTAMENT STUDIES 1 year, 1 credit (7th) **Required**

This course is a general survey of selected Old Testament books and concepts. The study involves scripture memory and Bible reading throughout the year. Character studies also play a large part in the course in order to encourage scriptural application in the lives of the students.

NEW TESTAMENT SURVEY 1 year, 1 credit (8th) **Required**

We will spend most of our time in the NT but will also look at the relationship between the Old Testament and the New. This class is organized to bring you to think and then to act on what the scriptures expect of you if you wear the name Christian. This class is set up to be more of a discussion on what we are confronted within scripture so students must be ready to share.

OLD TESTAMENT SURVEY 1 year, 1 credit (9th) **Required**

This course is designed to help the student become more familiar with the content of the Old Testament in order to make it more a part of their lives. This study will also acquaint students with the historical backgrounds of the Old Testament in order to give our interpretation greater depth and accuracy. Students will see "God's Plan of Salvation" unfold in the Old Testament and will be taught to explain that plan as an integral part of an effective Gospel witness. Much emphasis is placed on character studies with the purpose of demonstrating the practical application of scriptural principles to the everyday life of the student.

ROMANS /CHURCH HISTORY 1 year, 1 credit (10th) **Required**

This course is designed to take the student through the epistle to the Romans chapter by chapter and verse by verse, in order for the student to know and apply the contents. It is also designed to enhance the student's understanding of Paul's "heartbeat" concerning sin, salvation, sanctification and concern for other believers. Students will study the major doctrines of Scripture and discover their moral responsibilities to God. They will also discover their responsibilities to mankind and the furtherance of the God's church, and see a brief glimpse of God's working through the history of the church.

Text : The Story of the Church

Author : Robert Clouse, Richard Pierard, Edwin Yamauch

DANIEL/REVELATION 1 year, 1 credit (11th) **Required**

This class is designed to enable the student to become more familiar with the content of the books of Daniel and Revelation in order to better apply the principles therein to their lives. It is also designed to enhance our understanding of the chronology of prophecy and the broad scope of God's working in history, as well as to better understand God's revealed programs for Israel, the Church and the nations. The students will study the major eschatological systems and determine why we believe what we believe, and to become more determined to make our calling and election "as we seek that Day approaching." (Hebrews 10:25)

APOLOGETICS 1 year, 1 credit (12th)

Required

This course is designed to teach the four basic world views prevalent in Western culture today. The Marxist/Leninist, New Age, Secular Humanist, and the Biblical Christian World View are all examined. This course evaluates these ideas because they lie at the root of many of the world's religions, governments, and cults. The course will go a step further and consider that these world views form a basis for the problems in our society today and determine how, as Christians, we ought to respond. Our country has been successful, in the past, because of cooperation with Godly, Biblical principals. We will see how, as a nation, we have abandoned these principles and how this has affected our nation as a whole.

Text: Understanding the Times

Author: David Noble

Text: Mind Seize

Author: David Noble and Tim LaHaye

Text: How Now Shall We Live?

Author: Charles Colson and Nancy Pearcey

BUSINESS EDUCATION DEPARTMENT

The business education department provides the student with the opportunity to develop skills for personal and vocational use. The curriculum includes academic and spiritual principles to equip the student in pursuing career goals.

JUNIOR HIGH KEYBOARDING 1 Semester (7th)**Required**

This course is an introductory course for students to develop typing skills using computers. Students meet one (1) semester every day in 7th grade. They will learn the alphabetic and numeric keyboard and take timed writings with a goal of improving their speed. They will be introduced to word processing and learn basic formatting procedures. They will learn proofreading and outlining, and how to produce business letters, memos, numbered lists, tables, reports, and resumes. There will also be a unit on Powerpoint presentations incorporated into this class.

YEARBOOK 1 year, 1 credit (9th – 12th)**Required**

Yearbook is where you get to decide the memories. This class is responsible for developing and producing the school's yearbook. Skills will be learned in the areas of photography, copy editing and writing, interviewing, computer design, business marketing and sales. Students will be allowed to work in their areas of interest and will also be challenged to expand and grow in new ways. Desktop publishing skills will be valuable in future work situations and look great on resumes and college applications. **This class does not fulfill English requirements.**

ENGLISH DEPARTMENT

On the broad spectrum, the English curriculum is designed both for the enrichment and utilization of present skills, and for the acquisition and appreciation of new skills. Enrichment will take place through reading and writing skills, enabling students to gain a wider scope of appreciation for the best literature as viewed from a Christian perspective. This should also lead to a better conception of the creative process as it relates to the utilization of basic writing skills. This enrichment should also enable students to both sense and improve upon their own personal writing style. The development of new skills through the English curriculum will include: public speaking, writing for publication, and developing a wider base of knowledge in literature. Over all, the curriculum stresses communication skills in writing, listening, and speaking, and demonstrates the rich heritage God has provided us in the areas of communication.

GRAMMAR/LITERATURE/VOCABULARY I 1 year (7th) **Required**

This class is a combination of the study of Shurley Grammar, Ancient Literature (up to 500 AD) and vocabulary. In literature, the students will study mythology and such classics as *The Odyssey*, *The Aeneid*, and *Julius Caesar*. They will also do a variety of writing assignments and projects that enhance their learning in these works. They will study grammar and writing according to the Shurley method. The Shurley method will also be used to prepare for and write a research paper. Students will also learn to spell, define, and frame words in sentences from the *Sadlier-Oxford Vocabulary Workshop* (Book B).

Text: Sadlier -Oxford Vocabulary Workshop - Level B
Author: Jerome Shostak

Text: The Shurley Method -English Made Easy Level 6 Workbook
Author: Brenda Shurley and Ruth Wetsell

GRAMMAR/LITERATURE/VOCABULARY II 1 year (8th) **Required**

English 8 is a combination of the study of Shurley Grammar, vocabulary and literature from 500-1500 AD. In literature, students will read such classics as *The Inferno*, *The Canterbury Tales* and *La Morte D'Arthur*. They will study grammar and writing according to the Shurley method. The Shurley method will also be used to prepare for and write a research paper. Students will also learn to spell, define and frame words in sentences from the *Sadlier-Oxford Vocabulary Workshop* (Book C).

Text: The Shurley Method - English Made Easy - Level 7
Author: Brenda Shurley, Ruth Wetsell, Teddie Faye Raines

Text: Sadlier - Oxford Vocabulary Workshop - Level C
Author: Jerome Shostak

WORLD LITERATURE AND COMPOSITION I 1 year, 1 credit (9th) **Required**

Ninth grade English students will develop critical thinking and persuasive skills by actively reading, analyzing and responding in writing to the literature and worldviews of the great authors who wrote during the years 1500-1800 AD (e.g. Cervantes, Milton, Bunyan and Shakespeare). Students will review and improve their ability to use basic elements of composition and will also begin learning the basic elements of fiction.

WORLD LITERATURE AND COMPOSITION II 1 year, 1 credit (10th) **Required**

Students will develop critical thinking and persuasive skills by actively reading, analyzing and responding in writing to the literature and worldviews of the great authors who wrote during the years of 1800-1920 AD (e.g. Shelley, Twain, Tolstoy and Dickens). Students will review and improve their ability to use basic elements of composition and will also continue learning the basic elements of fiction.

WORLD LITERATURE AND COMPOSITION III 1 year, 1 credit (11th)

Required

This class concentrates on examining the literary elements that comprise primarily the novel and to a lesser degree the short story, poetry and drama. The literature spans 1850 AD through modern times. It is during this period that we see writers struggling with the consequences of an increasingly heathen worldview. Students will read Mortimer Adler's *How To Read A Book* to improve reading skills, analyze several novels and a play, write papers to reflect their increasing knowledge (and hopefully wisdom!), and present various short presentations on the literature they are reading. By the end of the school year, students demonstrate their skills by writing an analytical research paper on one of the studied authors and how his/her works reflect his/her views of the world.

How to Read a Book, Mortimer Adler (selected chapters)
Dr. Jekyll and Mr. Hyde, Robert Louis Stevenson
The Scarlet Letter, Nathaniel Hawthorne
Picture of Dorian Gray, Oscar Wilde
Great Gatsby, F. Scott Fitzgerald
The Screwtape Letters, C.S. Lewis (Devotional)
The Merchant of Venice, William Shakespeare
The Chosen, Chaim Potok

ENGLISH 12 1 year, 1 credit (12th)

Required

Students will develop critical thinking and persuasive skills by actively reading, analyzing and responding in writing to the literature and worldviews of the great authors who wrote during the years 1920 AD-present (e.g. Miller, Orwell, Paton, Potok, Golding, Steinbeck, Camus). It will also include a brief review of the Elizabethan and Romantic eras. Students will improve their ability to develop well-crafted and well-supported compositions with original, complex theses and will also continue analyzing the use of the basic elements of fiction within the literature they study. A few more novels or plays of British origin may supplement the modern literature units to ensure that students relatively new to the classical model will still graduate with a sufficient understanding of English literature.

A.P. ENGLISH - LITERATURE AND COMPOSITION 1 year, 1 credit (12th) Prerequisite: A's in English

Advanced Placement English is for those students who are skilled in English grammar, have a love for literature and the written word, have keen insight and analytical skills, and are willing to work hard. This class is designed to prepare students for the AP test which will provide them with college credit if passed successfully. This preparation includes prose and poetry analysis, literary study of novels and plays, and refinement of writing skills. This class also seeks to provide students with an overview of classic authors, literature, and time periods. Students must make application for this class. Students are expected to be highly motivated, taking responsibility for meeting deadlines, and pursuing excellence. Students are expected to take the AP examination for this subject in the spring. **One (1) AP course is a requirement for valedictorian/salutatorian eligibility.**

RHETORIC 1 year, 1 credit (12th)

Required

Rhetoric encompasses both speech and writing. Initially, students learn common rhetorical theory to develop their writing, speaking and reading skills. Then they build upon this foundation through imitation and practice of selected progymnastamata exercises. The basis for this instruction is Aristotle's *Rhetoric* as applied by the masterful rhetoricians of history. Students learn and practice formal logic, the five canons of rhetoric, and 3 types of speeches in order to become discerning message recipients, competent expository writers and eloquent speakers. They will become capable of analyzing and developing their rhetorical skills by writing an original syntopical thesis paper and defending that paper during an oral presentation before the class.

How to Read a Book: A Classic Guide to Intelligent Reading, Mortimer Adler (selected chapters)
On Rhetoric, Aristotle
The Elements of Style, William Strunk Jr. and E.B. White
Gorgias, Plato
Common Sense, Thomas Paine

FINE ARTS DEPARTMENT

The Fine Arts are a gift from God that let the Christian communicate and express what words alone cannot do. With visual or audio, we are created to express ourselves in many ways. Fine Arts articulate in a language all of their own. We desire to develop this in our students.

MUSIC.....created by God for His glory. To educate a student musically is to:

- strengthen study habits
- develop practical self-discipline
- offer an exciting challenge
- provide an art...to last a lifetime
- enrich the young Christian with a unique medium for worshipping God
- reflect on the beauty of the Lord, as reflected in music

Our program of music education seeks to present an enjoyable, yet hard working experience - resulting in a sensitivity, love, and appreciation for music.

The students learn to read in an entirely new language...both “spoken” and “written”. A unique form of communication is introduced, practiced and developed.

Application of God’s Word, in and around the musical content of classes, is incorporated on a weekly basis. Scriptures are presented in a light that prompts students to apply them musically, as well as in daily lifestyles.

JUNIOR HIGH CHOIR 1 year (7th – 8th)

This choir is intended mainly as a training ground for those wishing to belong to the concert choir in their high school years. The Junior High Choir studies tone production, sight singing, correct singing techniques, intonation, articulation and blend. Two concerts per year are mandatory.

CONCERT CHOIR 1 year, 1 credit (9th – 12th)

This group is a performing ensemble that continues studying and building on many areas of vocal training. Soloists are developed within this choir. This group performs two concerts and sings at sporting events, churches, nursing homes and graduation. Two concerts per year are mandatory.

JUNIOR HIGH BAND 1 year, 1 credit (7th – 8th) Prerequisite: *Elementary Band or Audition*

This performing group of young musicians continues in learning the fundamentals of their instrument and how they fit into a corporate sound. The band pursues the mastery of these fundamentals through curriculum and music that includes drills, written assessments and performing assessments. The band has 3 concerts during the school year. They also participate in MSBOA sponsored Band and Solo and Ensemble festivals. **ALL BAND PERFORMANCES ARE MANDATORY.**

SENIOR HIGH BAND 1 year, 1 credit (9th – 12th) Prerequisite: *Two years of instrumental instruction or audition*

This performing ensemble continues to learn many musical concepts through curriculum and music that includes drills and written and performed assessments. Our goal in instrumental music is to “press toward the mark” – striving for excellence as a performing unit. The band performs 3 concerts, participates in MSBOA sponsored Band and Solo and Ensemble festivals, marches in parades and performs as a pep band for school athletic contests. **ALL BAND PERFORMANCES ARE MANDATORY.**

BAND/CHOIR COMBINATION 1 year/1 credit (7th – 12th)

This will be a combination class of Concert Band and Concert Choir in the High School. It will consist of an every other day format and will require outside practice time for each area.

DRAMA/FORENSICS 1 year, 1 credit (9th – 12th)

This class will introduce the basic components of drama (Acting, choreography, music, set design and construction, costumes and stage make-up. The second half of the class will investigate the art of forensics: public speaking and debate.

FOREIGN LANGUAGE DEPARTMENT

God has control over every language as demonstrated in Scripture by the examples at Babel and Pentecost. A major reason for learning Spanish is that it would be beneficial to Christians in God's service both here and in foreign missionary fields. The knowledge of the foreign language expands our horizons past our own civilization and culture. Finally, the study of foreign language builds a better understanding and serves as enrichment of our own English language.

SPANISH I 1 year, 1 credit (9th - 12th)

This course introduces students to basic Spanish vocabulary and grammar. A great emphasis will be placed on writing and sentence structure in order to form a basis for future study. Some aspects of Spanish and Latin American culture will be introduced. Other interesting activities include games, oral dialogues, Mexican food and Spanish songs.

Text: Somos Asi 1 (Book and workbook)

Author: James F. Funston, Dolores M. Koch and Alejandro Vargas Bonilla

SPANISH II 1 year, 1 credit (10th - 12th) Prerequisite: Spanish I

This course continues the study of grammar and vocabulary. A greater emphasis is placed on translation and conjugation skills in all the tenses. Students will perform dialogues in Spanish to practice oral conversation.

Text: Somos Asi 2 (Book and workbook)

Author: Funston, Koch, and Vargas Bonilla

SPANISH III - 1 year, 1 credit (12th) Prerequisite: Spanish II

This course is a study of conversational Spanish - emphasis will be on verbal communication.

LATIN 7 – ½ year, ½ credit **Required**

This course continues the study of grammar and vocabulary from 6th grade. Emphasis will be on vocabulary, grammar, derivatives, and translation.

Text: Latin Primer Book III

Author: Martha Wilson

LATIN I 1 year, 1 credit (9th - 12th)

This course introduces students to basic Latin. Emphasis will be on vocabulary, grammar, derivatives and loan words. The goal is to increase understanding of the English language by our interaction with Latin, an inflected language. Some aspects of Roman culture will be introduced.

Text: Latin for Christian Schools (Book and Activities Manual)

Author: Edith E. Smith

LATIN II - 1 year, 1 credit (11 & 12th) Prerequisite: Latin I

This course continues the study of grammar and vocabulary from Latin I. A greater emphasis is placed on translation and conjugation skills in all the tenses.

Text: Learn to Read Latin (Book and Workbook)

Author: Andrew Keller and Stephanie Russell

MATHEMATICS DEPARTMENT

Freedom Baptist High School is committed to train its young scholars to develop a disciplined mathematics background like Noah who built his ark with precision, discipline, and dedication.

The math curriculum is being offered in two basic tracks as students move through junior high and high school.

- **COLLEGE PREP TRACK:** 3 years - Three high school math credits in grades 9-12 from the following list: Algebra I, Geometry, Algebra II, Pre-Calculus, and Calculus. (Math classes or Logic taken in 7th or 8th grade are not included as high school math credits.)
- **MINIMUM GRADUATION REQUIREMENT TRACK:** This track would require the completion of two high school math classes. Classes taken in 7th or 8th grade would not be included in this track, not would 8th grade Logic.

LOGIC 1 semester, 1/2 credit (8th)

Logic is the science and art of reasoning. This introductory class covers deductive logic. In this class, the student will learn the foundations of logic which include statements and their relationships, syllogisms and validity, arguments in normal English and informal fallacies.

Text: Introductory Logic

Author: Douglas Wilson, James Nance

MATH 7 1 year (7th)

This class will be using the Saxon *Math 8/7* book. The goal of this class is for students to learn and remember the foundational skills of mathematics. These skills include arithmetic with whole numbers, integers, and rational numbers. This class also covers some key topics in geometry and foundational skills in algebra.

Text: Math 8/7 An Incremental Development

Author: Stephen Hake, John Saxon

PRE-ALGEBRA 1 year (7th, 8th)

This class will be using the Saxon *Algebra 1/2* book. The goal of this class is to move students from the concrete concepts of arithmetic to the abstract concepts of algebra. The material covered in this class is similar to those in the Math 7 class, but the concepts are moved through quicker and in greater depth.

Text: Algebra 1/2

Author: John H. Saxon, Jr.

ALGEBRA 1 1 year (8th - 12th)

This class will be using McDougal Littell's *Algebra: Structure and Methods*. This is a traditional algebra class, which is the foundation for all courses to follow. The course covers equations, polynomials, factoring, polynomial fractions, functions, systems of equations, inequalities, rational and irrational numbers, and quadratic functions. This course will make connections with real-world applications, geometry, statistics, and discrete mathematics.

Text: Algebra: Structure and Methods, Book I

Author: Richard Brown, Mary Dolciani, Robert Sorgen Frey, William Cole

APPLIED MATH 1 year (9th - 12th)

This class is designed to review the history of numbers and the basic arithmetic skills with whole numbers, integers, fractions, and decimals. The class may cover topics in statistics, probability, charts, graphs, geometry, pre-algebra. A main emphasis of this class will be the correct use of money by learning how to budget.

Text: Applications of Mathematics

Author: Sack Price, Michael Charles, Olene Brome, Miriam Clifford

GEOMETRY 1 year, 1 credit (9th, 10th) Pre-requisite: Algebra I

Geometry teaches both deductive and inductive thought through the study of patterns. This course starts with the undefined terms of point, line and plane building to plane and solid geometry. There is a strong emphasis on reflections and symmetry in developing and proving postulates and theorems. Topics covered are logic polygons, triangles, measurements such as perimeter, area, surface area and volume, similarity and circles.

Text: Geometry

Author: Jurgensen, Brown, Jurgensen

ALGEBRA II 1 year, 1 credit (9th, 10th) Pre-requisite: Algebra I

Completion of this class is considered the minimum level of preparation in the college prep track. This course covers methods of solving equations while exploring applications of linear, quadratic, exponential, logarithmic, and trigonometric functions. Throughout the course, students will gain experience with inequalities, absolute values, factoring techniques, properties of exponents and radicals, complex numbers, direct and inverse equations, and analytic geometry.

Text: Algebra and Trigonometry: Structure and Method, Book 2

Author: Richard Brown, Mary Dolciani, Robert Sorgenfrey, Robert Kane

PRE-CALCULUS 1 year, 1 credit (11th, 12th) Pre-requisite: Algebra II

Pre-calculus is an advanced mathematics course for well prepared students desiring to go on to college level mathematics. This course is intended to strengthen each student's ability with trigonometry, trigonometric identities, and function analysis. Furthermore, students will gain experience with vectors, logarithms and exponentials, polar graphing, sequences and series, logic and mathematical induction, probability and statistics, limits of functions, and an introduction to the basic ideas of calculus: derivatives and integrals.

Text: Pre-Calculus with Limits: A Graphing Approach

Author: Larson, Hostetler, Edwards

CALCULUS 1 year, 1 credit (12th grade) Pre-requisite: Pre-Calculus

Calculus is a continuation of an advanced mathematics course for the student interested in a college preparatory level mathematics class. Topics will include velocity, acceleration, tangent lines, slopes, areas, volumes, arc lengths, centroids, curvatures, and a variety of other concepts that enable scientists, engineers, and economists to model real-life situations. Underlying these concepts is a study and analysis of limits, differentiation, and various methods of integration.

Text: Calculus, 7th edition

Author: Larson, Hostetler, Edwards

PHYSICAL EDUCATION DEPARTMENT

Definition and Philosophy: Physical education is education and practice on knowledge, habits, and attitudes that will equip the students for a fit and healthy lifestyle for now and the future.

Physical education stresses total fitness: to be able to work efficiently, look good, enjoy free time, stay healthy, and respond to emergencies daily. A Christian-school based P.E. program emphasizes total fitness and defines it as follows:

In order for a person to be totally fit to best respond to the daily situations as stated above, he must be:

Living for the Lord - sensitive to his will

Exercising in a consistent fitness program

Attitude checked - character and sportsmanship must be Christ-like

Rested - time must be allowed for relaxation as well as proper sleep at night

Nutrition conscious - balanced meal, low refined sugar habit

Stress management educated, including introduction, development, and reinforcement in various leisure time and competitive sports and skills.

All of these components must work together and do work together to produce a totally fit Christian.

Objectives:

1. To understand and appreciate the human machine as a creation of God.
2. To develop an understanding that fitness is a Christian responsibility.
3. To increase our knowledge of the various types of sports.
4. To develop physical skills used in daily life.
5. To develop and display attitudes of fair play and good sportsmanship.
6. To develop an interest in lifetime sports activities for leisure time.
7. To be equipped with knowledge about and motivated to continue a practical program of fitness for the Christian.

Believing the body to be the temple of God (I Corinthians 3:16,17) and a "living sacrifice" (Romans 12:1,2), we have the responsibility to provide a program which promotes physical fitness, an awareness of the individual's God-given capabilities, sportsmanship, and an appreciation for all activities offered. Physical education classes are **not** co-educational.

7th & 8th GRADE PHYSICAL EDUCATION 1/2 year Required

This course will offer a variety of team sports and fitness activities. Class activities may include: indoor soccer, floor hockey, speedball, running and track events, team fitness games, flag football, softball, basketball tumbling, and conditioning. This class will stress total participation in acquiring the fundamental skills and basic rules of sports, and introduction and development in the area of total fitness. Practice will be given in keeping an exercise log. This class meets everyday for one (1) semester.

HIGH SCHOOL PHYSICAL EDUCATION CLASS 1 year, 1 credit (9th -12th) 1 year Required

Physical fitness and recreation is for all ages. It is the objective of this class to reinforce motor skills and ball skills introduced at an earlier age and include activities that can be carried over into later life by the individual. Class activities may include: jogging and track events, bowling, circuit and weight training, tennis, as well as soccer, basketball, volleyball, floor hockey, indoor soccer, handball, badminton, and team handball. Reinforcement will be given in keeping a weekly fitness log. This course will give the student the opportunity to learn and play a number of individual and team sports while teaching the importance of physical fitness as Christians. The goals for the course are to gain an appreciation and treat our bodies as the temple of the Holy Spirit, to bring glory to God through exercise and sports, and to acquire skill and understanding in rules, techniques, and strategies of games so they might become a successful participant and intelligent spectator.

WEIGHT TRAINING 1 year, 1 credit (9th -12th)

Prerequisite: High School Physical Education

This class will give an introduction to weight training for the individual interested in using weights to develop their strength and agility. The Bigger, Faster, Stronger model will be used in this class. This is for individuals who are serious in their approach to weight training. Class size will be limited according to facility limitations.

SCIENCE DEPARTMENT

The Science department is committed to the belief that the various disciplines of science should be taught with the realization that God has established certain natural and physical laws that govern our universe, and that it is He who has given order to all that we observe around us. It is essential that students strive to better understand God and His perfect care and control, and to study His creation both physically and biologically.

LIFE SCIENCE 1 year (7th) Required

This course presents elementary facts about the living world created by God. Students will study the basic types of animals and plants with an emphasis on structure. The functions of living systems will be given in studies of the cell, the human organ systems, and the process of photosynthesis.

Text: Life Science for Christian Schools (also Student Activities in Life Sciences - 1999)
Author: William S. Pinkston, Jr.

EARTH SCIENCE 1 year (8th) Required

Earth Science introduces basic principles of geology, astronomy, and oceanology, with applications in ecology, meteorology, and cosmology. All of this is done in a way to show God's creativity and appreciation of beauty as well as our own responsibility to preserve what He has made.

Text: Earth Science for Christian Schools
Edition and copyright date: 1995

PHYSICAL SCIENCE 1 year, 1 credit (9th) Required

Physical Science is a prelude to all of the physical sciences, including chemistry, physics, mechanics, etc. This course provides the groundwork that is necessary for success in future classes in this branch of science. Understanding that our universe obeys certain laws and, therefore, can be studied, helps us see another side of the nature of our Creator.

Text: Physical Science
Author: Glencoe

BIOLOGY 1 year, 1 credit (9th, 10th) Required

Biology will provide students with some basic facts, ideas, and principles about the God-created world and our relationship to it. Various areas of study will include: the attributes of life, God and science, basic chemistry, the structure and function of the cell, organic chemistry, cellular energy, genetics and heredity, creation and evolution, zoology, botany, and a Christian perspective of conservation and ecology. Dissection of different organisms is also included in this class.

Text: Biology for Christian Schools
Author: William S. Pinkston, Jr.

CHEMISTRY 1 year, 1 credit (11th, 12th) Prerequisites: Physical Science, Biology, Algebra I, Algebra II or concurrent enrollment

Chemistry is taught as a college prep class. Twenty-four chapters in the text are covered on a variety of topics. Labs are scheduled once every other week and help to acclimate students to laboratory procedures and equipment. It is the goal of the teacher and the lab instructor that our students be adequately prepared for their future endeavors in the sciences.

Text: Chemistry
Author: Addison - Wesley

HUMAN ANATOMY AND PHYSIOLOGY 1 year, 1 credit (11th – 12th) **Prerequisite:** Biology

This course will involve a detailed look at human anatomy and physiology with the emphasis on organ systems and functions. Areas of study will include: an introduction to anatomical terminology, basic chemistry, the structure and function of the cell, histology, and the major systems of the human body. In this course, discussion will also include a section on pathology to illustrate to the students what occurs when part of the system does not function properly. A major component of these studies will involve cat dissection.

Text: Modern Human Physiology
Author: Frederick D. Cornett, Pauline Gratz

PHYSICS 1 year, 1 credit (11th -12th) **Prerequisite:** Geometry and Algebra II (or concurrent enrollment)

A college level textbook is used for this class. Covered are mainly Newtonian mechanics, touching briefly on electricity, magnetism, buoyancy, astrophysics, nuclear physics and other topics. The thrust of the class is more toward comprehending what is covered than covering as much as possible. Students are also expected to do an integrated research project and present their papers to the class at the end of the year.

Text: Physics
Author: Douglas C. Giancoli

SOCIAL STUDIES DEPARTMENT

The overall purpose of the Social Studies department is to study the uniqueness of God's world within the framework of the individual subjects offered. Strong emphasis is placed on man's relationship to God, God's world, and other men. Areas covered include: where man came from, the development of Western civilization, the development of the American nation, the structures of the family and the other American institutions, and our responsibility to, and role in, government. Current events are discussed in the light of God's Word. Thus, with a mingling of the past and present, in view of the Word of God, the social studies department aims to give each student a solid foundation in the history of institutions and a sound basis for making judgments in today's world.

WORLD HISTORY I 1 year, 1 credit (7th) **Required**

The course consists of a study of the major ancient civilizations of Israel, Egypt, Greece, Rome, Ur, Sumer, Phoenicia, Canaan, Hittites, Assyria, Babylon and Persia. As we study these nations we will use a timeline to get a better idea of what was going on in the world at that time and specifically when nations were rising and falling. We will examine each civilization's culture, geography, and history.

Text: World History for Christian Schools

Author: David A. Fisher

WORLD HISTORY II (1st Sem) **AMERICAN HISTORY I** (2nd sem) 1 year, 1 credit (8th) **Required**

This course covers the European background to American History from 1450-1750 AD. The Protestant Reformation, the rise of Spanish world power, Columbus, Magellan and the Spanish Armada are all covered during the first semester. English colonies of Roanoke, Jamestown, Plymouth, Massachusetts Bay and the French and Indian War are covered second semester. The year concludes with events that lead to the Revolutionary War. Emphasis is on the consequences of man's actions and God's Hand of Providence that is evident in the events.

Text: World History for Christian Schools

Author: David A Fisher

AMERICAN HISTORY II 1 year, 1 credit (9th) **Required**

This course covers American History from the beginning of the conflict between Great Britain and the American colonies through the secession of South Carolina from the Union (1750-1860 AD). The American Revolution, the creation of the Republic, the ratification of the Constitution and the War of 1812 are covered first semester. The westward expansion, the conquest of the west, the Industrial Revolution, the "Cotton Kingdom", the Mexican-American War and the prelude to civil war are covered during the second semester. Emphasis is on the consequences of man's actions and God's Hand of Providence that is evident in the events.

Text: This is America's Story

Author: Wilder, Ludlum and Brown

AMERICAN HISTORY III 1 year, 1 credit (10th) **Required**

Students will study the major world political events from 1800-1920 AD with a focus on US History. The students will study the influence and effects of world events on American history. The course will also focus on the character traits of major world political and social leaders.

Text: United States History for Christian Schools

Author: Timothy Reese , Mark Sidwell

Text: Selected Federalist Papers

Author: Alexander Hamilton, James Madison, John Jay

GOVERNMENT AND ECONOMICS 1 year, 1 credit (11th) **Required**

Students will study the major world political events from 1920-1945 AD. The students will study the influence and effects of world events on American history. The course will also focus on the character traits of major world political and social leaders.

Text: American Government for Christian Schools
Author: Timothy Keerce

Text: World History for Christian Schools
Author: David Fisher

MODERN HISTORY 1 Year, 1 Credit (12th) **Required beginning with Class of 2008.** Strongly encouraged for Classes 05-07

This is a course that begins with the 1920's and ends with the present day. Each decade is reviewed from 16 different aspects such as music, art, politics, and world events, to give a few examples. The student is then evaluated with tests and essays over the material, with emphasis on cause and effect relationships.

Text: The Greatest Generation
Author: Tom Brokaw

Text: What's So Great About America
Author: Dinesh D'Souza

INDEPENDENT STUDY

CREDIT VARIES (9th -12th)

Students may elect to study a topic that is not available in the regular school program on an independent basis. The student must outline his objectives, how he plans to achieve these objectives, and the means of evaluation. The student must find a faculty advisor and present the proposal to a faculty committee for approval. Independent studies will not be approved when taken in lieu of regularly scheduled classes. **A fee of \$50 for semester studies will be charged for approved independent courses.** Independent Study forms are available in the High School office.

The procedure to follow when a student applies for an independent study is as follows:

1. The student must have an idea, topic, or project that he would like to study.
2. The student must find a teacher who will sponsor him while he is carrying on the study.
3. The student must complete an independent study application form (available in the High School office). The form includes:
 - A. A list of the objectives of the study--what the student hopes to accomplish during this study.
 - B. A list of the activities that the student will do to meet the objectives listed above.
 - C. The student is to indicate how he plans to evaluate his project to see how well he has met his objectives.
 - D. The sponsoring teacher will list the amount of credit the student may earn upon completion of the project, the conditions the student must meet in carrying on the project, and the basis for determining a grade on the project. The grade will be on a pass/fail basis.
4. The student will work on his project independently. The sponsor will assign the student a place to work while he is in school. The student will meet with the sponsor periodically to review progress on the project and to receive help and suggestions.
5. The department will determine how much credit the project is worth in relation to a nine-week unit.
6. Students may take on a project that will take nine weeks, a semester, or a year.
7. Students will have their projects on display at the conclusion of the project.
8. Application blanks may be secured in the office.
9. **The cost for an approved independent study course is \$50.00 for one (1) semester (1/2 credit).**

OTHER OPTIONS

CAREERLINE TECH CENTER 1 year, 3 credits (11th, 12th)

This is a specialized education opportunity for our students who have interests in vocational training. There are over 30 programs for each student in a variety of disciplines. This is for juniors and seniors only, who have accumulated enough credit hours.

These classes are offered at the Careerline Tech Center:

Accounting/Computing
Computer Information Systems
Marketing
Computerized Office Technology
Building Trades
Electrical
Refrigeration/Heating/Air Conditioning
Baking
Food Management
Advertising Design
Media Production
Printing/Graphic Arts
Auto Body Repair
Auto Mechanics
Diesel/Heavy Equipment Mechanics
Heavy Equipment Mechanics
Machine Shop
Small Engine Repair
Welding
Building Services
Child Care - Infant/Toddler
Child Care - Preschool
Cosmetology
Dental Careers
Greenhouse/Floral Design
Health Careers
Drafting/CAD
Electronics

ELECTIVES

TEACHER AIDE 1 year, 1 credit (9th -12th) Prerequisite: Permission of administration and teacher

Assisting a particular teacher either in secondary or elementary in bulletin boards, grading, recording, and materials preparation. Diligence and responsibility are very important character traits in selecting students for these positions.

LIBRARY AIDE 1 year, 1 credit (9th - 12th) Prerequisite: Permission from librarian

Student assistants basically help the library run smoothly and efficiently. Assisting students and teachers in finding and checking out materials is the most important work in the library, but in addition to this basic task materials must be checked in when returned, recorded and filed on the shelf. Student aides will perform the following: process daily mail and new books, design and put up bulletin boards, file magazines, shelve books, alphabetize and file cards, make deliveries, and run errands. This variety of tasks will give the student experience in office work and may be worthwhile recommendation for future jobs. Library skills can be useful in a future vocation, recreation, and college work.

OFFICE AIDE - Prerequisite: Permission from office personnel

Assisting office personnel with various jobs such as, sorting mail, making copies, running errands, etc.

MAINTENANCE AIDE - Prerequisite: Permission from maintenance supervisor

Assisting maintenance department with various duties such as collecting recycling, setting up cafeteria, filling soda machines, etc.

MICHIGAN VIRTUAL HIGH SCHOOL

By way of subscription, a large variety of class offerings are also available through the Michigan Virtual High School (www.mivhs.org). A minimum of 12 students in the high school is required to offer these courses. There is a \$100.00 fee per course per semester for these classes. Students will follow a course of study via the website with the supervision of a Freedom faculty member for accountability. Format of classes falls into three categories: Flex 90 classes, traditional semester paced classes and Advanced Placement (AP) courses.

Advanced Composition	Algebra 1A	Art History Part 1
Algebra 1A	Algebra 2A	Art History Part 2
Algebra 1B	American Literature A	Biology Part 1
Algebra 2A	American Literature B	Biology Part 2
Algebra 2B	Anatomy & Physiology A	Calculus AB Part 1
American Film Survey A	Anatomy & Physiology B	Calculus AB Part 2
American Government	Astronomy	Chemistry Part 1
American History 1A	Biology A	Chemistry Part 2
American History 1B	Biology B	Computer Science A Part 1
American Literature 1A	Calculus 1a	Computer Science A Part 2
American Literature 1B	Chemistry A	English Language and Composition Part 1
Beginning Composition	Chemistry B	English Language and Composition Part 2
Biology 1A	Environmental Science A	English Literature and Composition Part 1
Biology 1B	Environmental Science B	English Literature and Composition Part 2
Business & Personal Protocol	French 1 A	French Part 1
Business and Consumer Math	French 1 B	French Part 2
Business Communication	French 2 A	Macroeconomics
Career Planning	French 2 B	Microeconomics
Chemistry 1A	Geology	Physics B Part 1
Chemistry 1B	Geometry A	Physics B Part 2
Civics	Geometry B	Psychology
Economics	German 1 A	Spanish Language Part 1
Employability Skills	German 1 B	Spanish Language Part 2
English 10A	German 2 A	Statistics Part 1
English 9A	German 2 B	Statistics Part 2
English as a Second Language 1A	HTML, Dynamic HTML, and Scripting	U.S. Government and Politics
English as a Second Language 1B	Human Space Exploration	U.S. History Part 1
General Math 1A	Introductory Algebra A	U.S. History Part 2
General Math 1B	Introductory Algebra B	
Geometry 1A	Intro to English Lit & Comp A	
Geometry 1B	Intro to English Lit & Comp B	
Health Science A	Journalism	
Health Science B	Math Fundamentals A	
Human Space Exploration	Math Fundamentals B	
Information Technology Basics 1A	Spanish 1 A	
Information Technology Basics 1B	Spanish 1 B	
International Business	Spanish 2 A	
Introduction to Technology	Spanish 2 B	
Keyboarding	U.S. Government and Politics	
Microsoft Office XP	U.S. History A	
Oceanography	U.S. History B	
Personal Econ. & Finance	World History A	
Physics 1A	World History B	
Physics 1B		
Prealgebra A		
Prealgebra B		
Precalculus 1A		
Precalculus 1B		
Psychology		
Reading Comprehension		
Sociology		
Spanish 1A		
Spanish 1B		
Study Skills		
Web Design Basics HTML		
World Civilizations 1A		
World Civilizations 1B		
World Literature		

MEAP Community Service Requirement Policy

Freedom Baptist Schools

Freedom Baptist Schools hereby establishes this Community Service Policy for its high school students who wish to earn a Michigan Merit Award, consistent with Michigan Merit Award Board Resolution 2004-1.

TIMEFRAME - Commencing anytime after the last day of a student's 8th grade year in school, but no later than June 30 of the year in which the student graduates from high school, the student is encouraged to perform no fewer than 40 hours of community service for a person(s) not related to the student, or for an organization engaged in community service. Such service need not be performed in a concentrated block of time, but may be spread out over the student's entire high school career. Students are encouraged to begin their community service early in their high school career in order to complete the 40 hours of service by June 30 of their graduation year.

ELIGIBLE ACTIVITIES - Eligible activities must be separate from regular extracurricular activities (athletics, band, choir, etc.). The student must render aid or perform volunteer service that directly benefits at least one other unrelated person, and for which the student does not receive monetary compensation. Eligible activities include but are not limited to:

- Reading to children in the elementary grades
- Tutoring a fellow student or younger student
- Mentoring younger children
- Participating in activities that encourage middle school children to prepare for college
- Volunteering at a hospital, nursing home, etc.
- "Service Learning" (community service for which academic credit is earned)
- Service performed as a requirement for membership in National Honor Society or similar organization
- Serving others in a manner not associated with a community service organization (e.g., helping an elderly neighbor not related to the student do grocery shopping each week, etc.)
- Working with a church group to build a shelter for residents of an impoverished community, either locally or in some other state or country
- Performing with the school band or choir at a local retirement center for which no admission fee is charged and whose sole purpose is to entertain the elderly
- Planning and participating in a bake sale, car wash or similar activity with fellow students to raise money for a local charity

ELIGIBILITY - Students are encouraged to consult with the high school Guidance Counselor about the eligibility of an activity not listed above.

COMMUNITY SERVICE ORGANIZATIONS - Many community service organizations welcome the voluntary service of a high school student. Such organizations include but are not limited to AmeriCorps, Habitat for Humanity, Hospice, Meals on Wheels, and United Way. Local hospitals, faith-based organizations and other local volunteer organizations routinely welcome student volunteers. Students seeking a community service organization for which they may perform community service are encouraged to contact the high school Guidance Counselor or the Volunteer Centers of Michigan (phone 517/492-2430) for a list of local charitable organizations.

RECORD KEEPING - The school will develop a form by which students may track and report to the school the date, nature, and number of community service hours performed. The school will use this information to respond to the Michigan Merit Award Office when asked to verify community service hours performed by students.

DISCLAIMER – Freedom Baptist Schools, at its discretion and at any time, may modify this policy as long as it continues to meet the requirements of Michigan Merit Award Board Resolution 2004-1. For information or questions regarding this policy, contact the high school Guidance Counselor at 669-2270. Students are also encouraged to review the Frequently Asked Questions document developed by the Michigan Merit Award Office, a copy of which is available in the high school's Guidance Office.

Adopted: April 28, 2005

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